# Dream, Believe, Achieve



# Antonine Primary School Standards and Quality Report 2024/2025

# Improvement Priority 1 - Supporting pupil needs

# RICH EXPERIENCES

All pupils have a curriculum offer that is relevant to the context of the school, progressive and links to high quality partnership working.

# INCLUSIVE EDUCATION

Through specialised training, all staff have improved knowledge of trauma informed practice and Keeping the Promise.

# TARGETED INTERVENTIONS

Using attainment data, staff have identified small groups for focused, targeted learning in short bursts over several periods in the year. Trends show all children across school are making very good progress.

# HIGH LEVELS OF ENGAGEMENT

Observations of classes and engagement surveys show almost all pupils are highly engaged in learning and teaching across all areas of the curriculum.



# AREAS FOR DEVELOPMENT

- Continue to develop knowledge and practice of how to best support learners with ASN.
- Continue to develop a curriculum which offers opportunities for creativity, thinking skills and problem solving.

# EARNER PARTICIPATION

Through using "The Circle
Participation Scale"
opportunities have been
identified to strengthen and
support all learners to have a
voice in their learning.

# ENHANCING LEARNING ENVIRONMENTS

All staff have established and developed learning environments which promote calm spaces, consistent use of displays and highly inclusive resources and furniture.

## **EQUITY**

All learners have equal opportunities to attend after school clubs fully funded.
UNCRC is fully embedded by all staff and learners upholding the rights of the child and keeping their best interest at heart.

# Improvement Priority 2 - Curriculum Refresh



# ANTONINE PRIMARY CURRICULUM REFRESH



3 C3 C3

STEM

## STRENGTHS

STEM nation awards and STEM learning and teaching has enhanced the curriculum offer for learners and up skilled staff.

#### AREAS FOR DEVELOPMENT

Further focus on new STEM Nation areas and incorporate into year plan. EXPRESSIVE ARTS

## **STRENGTHS**

Audit of staff confidence in delivering all areas of expressive arts. Planning for Expressive arts is

Planning for Expressive arts is both interdisciplinary and stand alone. Pupil feedback shows high desire for further opportunities to experience more creative approaches.

#### AREAS FOR DEVELOPMENT

Continue to develop links to IDL and assessment methods OUTDOOR

#### **STRENGTHS**

Partnership with "Under the Trees" has support all learners to experience high quality outdoor learning activities across P1 to P7.
Staff have adopted a shadowing role in developing outdoor learning understanding.

#### AREAS FOR DEVELOPMENT

Skills development overview to support learning progression. DIGITAL LEARNING

# STRENGTHS

Digital skills resources and identified people on staff to oversee learning and support staff queries.
Digital learning embedded across all classes. Pupil confidence and ability evidenced in using IT.

#### AREAS FOR DEVELOPMENT

Continue to develop a framework for digital learning. NUMERACY & MATHS

### STRENGTHS

Staff confidence positive in delivering high quality learning and teaching in almost all areas of Numeracy & Maths.

Learners have full access to appropriate resources and support/challenges in classrooms.

#### AREAS FOR DEVELOPMENT

Audit problem solving practices across school. Examine pupil attainment data.

# Improvement Priority 3 – Developing and supporting digital skills to best support learners

Defining 01 digital skills

Strengths

All teaching staff have been involved in a series of training sessions examining new ideas and latest training in using IT to best support and extend learning. This is now being adapted into current planning.

High quality 02 learning and teaching

All teaching staff have aligned teaching practice using guidance from Education Scotland, Connected Falkirk and Falkirk Council to improve knowledge and understanding of children's learning using digital supports. Pupil's demonstrate good knowledge and understanding of using digital strategies in the classroom.

Increasing staff skill 03 and confidence Staff feedback is positive, use of digital strategies and tools are evident in every classroom. Digital learning is planned for and a priority for core learning in every classroom.

Pace and progression 04 in digital learning

All staff are confident in the basics of digital learning. Feedback shows that an overview is needed to support pace and progression at all stages.

Using Artificial 05 Intelligence effectively

All teaching staff have been trained in the use of Artificial Intelligence in the classroom and how to teach this area to learners. Staff are now using Al ideas in teaching and learning.



Developing and supporting digital skills to best support learners at Antonine



Areas for Development

Develop a progressive learning framework for P1 to P7





MINC



# Improvement Priority 4 - Moderation of Writing

# Strengths

Collegiate and collaborative sessions planned and delivered for all Denny cluster teaching staff to share strategies and examine good practice in writing.

Consistency of standards and expectations examined.

Increased knowledge & understanding of writing pace & progression within a level.

Assessment planned from the start. Techniques and ideas shared and delivered.

Protected time for staff to examine the whole process of writing from start to finish.

Creative practices for pupils with ASN examined and shared.

